

**PROGRAMS FOR DISADVANTAGED STUDENTS  
(Title I)**

In order to meet its goal of providing educational opportunities for all students of the district, the Board shall participate in the federal Title I program.

The services provided in Title I areas shall be at least comparable to the services provided in areas not receiving Title I funds. The district shall ensure equivalency among schools or grade levels in teachers, administrators, auxiliary personnel, curriculum materials and instructional supplies. Unpredictable changes in enrollment or personnel assignments which occur after the beginning of the school year need not be included as a factor in determining comparability of services.

Documentation verifying equivalency shall be updated annually and shall be available for review.

The Board recognizes the importance of parent/guardian involvement in the Title I program and, therefore, shall provide appropriate opportunities for parents/guardians to become involved in the design and implementation of district Title I program activities and in improving the academic achievement and school performance of their children. Specifically, the district shall provide for parent/guardian involvement through the following:

- (1) holding at least one annual meeting for Title I parents;
- (2) offering a flexible number of meetings;
- (3) involving parents in an ongoing manner in the planning, review and improvement of Title I programs;
- (4) providing Title I parents with information about programs, a description and explanation of the curriculum, forms of academic assessment and, if requested, provide opportunities for regular meetings to discuss the education of their children; and,
- (5) developing a school-parent compact that outlines the responsibilities of each party for improved student academic achievement.

A report on parent involvement activities shall be given to the Board each year.

Parents/guardians of students participating in Title I program services shall be informed annually of this policy and of the opportunities available for them to get involved in their child's educational program and in improving student achievement.

LEGAL REF.: Chapter I of the Education Consolidation and Improvement Act of 1981  
SEC. 1018, Subsection (c), Elementary and Secondary School Improvement  
Amendments of 1988  
Improving America's Schools Act of 1994  
No Child Left Behind Act of 2001

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