



Marathon School District

Long Range Library Plan 2024-2028

District Contact Information

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Mission Statement

The Marathon School Library Program promotes and encourages independent reading, develops critical thinking skills, teaches the effective and ethical use of information sources, and promotes equitable access to all forms of information.

A district long-range plan for library services is required by Wisconsin Administrative Code PI8.01(2)(h). The Wisconsin DPI recommends that all library plans are guided by the Future Ready Librarians model. Having a long-range plan developed utilizing the Future Ready Librarian framework allows for library programming to effectively increase student achievement, provide equitable resources to all, and be a key collaborative part of district learning initiatives. Creating and authentically implementing a library plan allows for demonstration of program growth and effectiveness. It provides for communication with stakeholders and focused attention on library program priorities aligned with other district work.



Current Status: Personalized Professional Learning



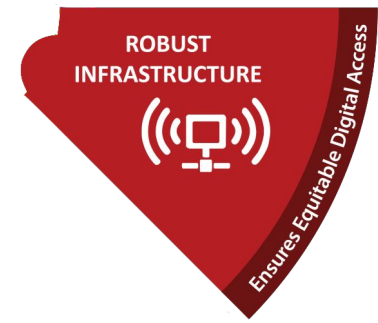
1. The district librarian attends the Wisconsin Educational Media and Technology Association (WEMTA) conference to keep up with the latest trends and issues in the library profession. Elementary teachers have also attended this conference when possible.
2. The district librarian has attended the quarterly CESA 9 area library meetings. She has shared information learned at these events with Marathon school district staff.

Goals: Personalized Professional



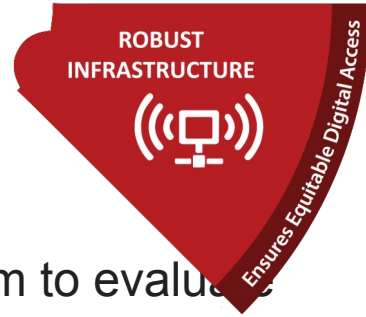
1. The district librarian will continue to attend the quarterly CESA 9 meetings and applicable workshops and classes to keep up with trends in the library profession.
2. The district librarian will continue to attend and participate in the WEMTA conference and any other library/technology conferences that are applicable for professional growth.
3. The district librarian will volunteer to facilitate professional development during district inservices days to share new resources, technology or instructional information with staff.
4. The district librarian will develop an annual schedule to increase the opportunity for more interaction with other teaching staff supporting classroom and library skills, team teaching and sharing of information and to provide time devoted to library administrative responsibilities and update library web page regularly.

Current Status: Robust Infrastructure



1. Destiny library catalog and other online resources are available 24/7 through the [Marathon Library website](#) and Classlink.
2. Loaner HP laptops are checked out to grades 5-12 as needed.
3. Computers in the library and computer labs are available to ensure all students have access to a physical computer with printing capabilities
4. Grades 2-12 are members of the [Wisconsin School's Digital Library E-book Consortium](#) with 24/7 year-round access to ebooks and audiobooks.

Goals: Robust Infrastructure 2024-2028



1. Continue to be members of the WSDLC.
2. Continue to work with the IT department and technology team to evaluate usage agreements of digital media, apps, extensions and websites to ensure providers are adhering to CIPA (Children's Internet Protection Act), COPPA (Children's Online Privacy Protection Rule), FIRPA (Family Educational Rights and Privacy Act), PPRA (Protection of Pupil Rights Amendment), and have agreements on file with W.S.P.A. (Wisconsin Student Privacy Alliance). In addition to understanding the Terms of Service of each service provider with respect to W.S.P.A.

Current Status: Budget & Resources



1. The librarian develops the library budget each year based on the Common School Fund amount received the previous year.
 - a. 2023-2024 Library Budget
2. The librarian divides the Common school amount between 37% for library technology and 48% for library print resources, and 17% for digital resources.
3. The librarian maintains accurate spending records according to the budgetary allowances as mandated by the DPI.
4. The librarian maintains the collections in both libraries, running yearly usage and age statistics to determine which parts of the collections need to be updated.
 - a. [Titlewave Analysis MHS](#)
 - b. [Titlewave Analysis MAES/MVA](#)
5. The librarian runs yearly usage statistics on purchased databases and digital materials to determine if they are used enough to be renewed another year.
6. The librarian purchases library materials (print and digital) according to professional reviews, student interest, staff curricular requests and the district selection policies and procedures. (po2521, po2522)
7. Marathon students (2-12 grade) are members of the Wisconsin Schools Digital Library Consortium (WSDLC) to provide 24/7 access to thousands of eBooks, audio books, and periodicals..

Goals: Budget & Resources 2024-2028



1. The librarian will continue to regularly run usage statistics on the print and digital collections and update both collections as needed.
2. The librarian will continue to work with the IT and curriculum directors to determine material needs that can be supported by the library and the Common School Funds.
3. The librarian will continue to follow district guidelines when purchasing materials for the print and digital collections.
4. The librarian will continue to collaborate with the technology teacher at the elementary school and middle school to continue to expand the STEM collections in both schools. SPHERO INC : Sphero Bolt Packs, Blue Terrain packs, Ipads, and curriculum will be piloted during the 2024-2025 school year in library and technology classes.
5. The librarian will collaborate with the middle school technology teacher during the 2024-2025 school year to develop digital citizenship units
6. Space and storage affect the ability to provide additional MakerSpace opportunities.

Current Status: Community Partnerships



1. The district librarian is in contact with the Marathon Public Library librarian. Information is shared if materials from the schools are returned to the public library and vice versa.
2. The district librarian contributes to the elementary school newsletter whenever it is released to the public.
3. Information from the public library regarding the summer reading program is shared with the K-5 students every spring..
4. The library program supports a community reading night during Read Across America each spring.
5. Maintain a presence on social media through Facebook.
6. Student assistant opportunities are available in the library.

Goals: Community Partnerships 2024-2028



1. Continue to promote activities in conjunction with the public library.
2. Continue to support and promote activities such as book fairs and author visits.
3. Continue to support family engagement nights at the elementary school, including the book fair, literacy night, and Read Across America Week.
4. During the 2024-2028 school years the librarian will highlight and share student library activities on the school social media sites.

Current Status: Data & Privacy



1. The librarian works closely with the IT department to ensure student data and privacy are top priority .
2. Digital citizenship is taught to grades 3-8 focusing on the responsible and ethical use of technology, the importance of secure passwords, how to keep personal information private and how safely use the internet, plagiarism, and ethical use of AI.
3. The librarian has attended District and WEMTA workshops on the topic of AI in education and will continue to keep current with how AI can be used within classrooms and the library while maintaining staff and student privacy.



Goals: Data & Privacy 2024-2028

1. The librarian will continue to work with the IT department to support all district initiatives dealing with privacy and security.
2. Digital citizenship lessons will continue to be taught to grades 4-5 focusing on safety and security.
3. During the 2024-2025 school year the librarian will collaborate with the middle school technology teacher to be sure digital citizenship lessons on safety and security are covered in grades 3-8.

Current Status: Collaborative Leadership



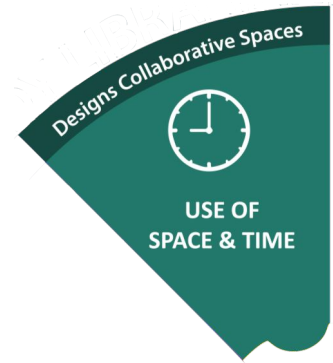
1. The librarian collaborates with classroom teachers and the technology teacher to provide resources that enhance and expand student learning both in the classroom and independently.
2. The librarian supports lessons with collaborative planning with classroom teachers on a cross-curricular basis.
3. The librarian is a member of the CESA 9 Library Media Network Members which provides collaboration and professional growth, support, and mentorship with local librarians.
4. The librarian is a member of the Wisconsin Educational Media & Technology association and attends the yearly conference on a regular basis.

Goals: Collaborative Leadership 2024-2028



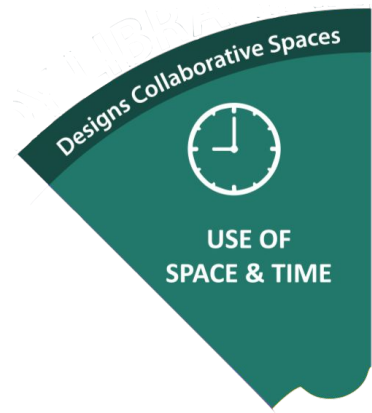
1. The librarian will continue to collaborate with classroom teachers seeking input on the purchase of materials to support the curriculum.
2. The librarian work to expand staff and student understanding of the inquiry/research process to better support work happening in the classroom.
3. The librarian will continue to join district committees to support the district and its goals.
4. The librarian will collaborate with the elementary school and middle school technology teacher to co-teach lessons and support building STEM collections.
5. More time and/or personnel to focus on library needs (weeding/collection development), training, skill, and teaching
6. More time and/or personnel to focus on IMC needs, training, skill, and teaching.

Current Status: Use of Space & Time



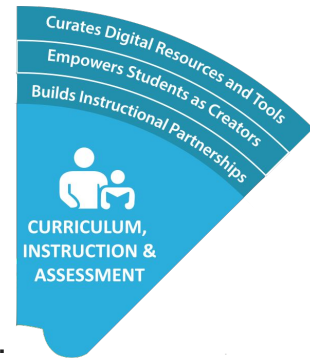
1. The elementary/MVA library serves students in grades K-8. Students and staff have access to a collection of approximately 23,000 titles and a variety of digital resources. Students visit the library once every five days for library lessons and have additional circulation times weekly. 4K-5K have half hour classes with circulation included; 1-3 have half hour long classes, 4-5 have 45 minute classes, 6-8 have weekly circulation times and leisure reading opportunities.
2. The elementary/MVA library K-2 collection is shelved separately from the 3-8 collection.
3. Students in grades 9-12 come to the library as needed and have access to approximately 8,300 titles in addition to multiple online resources.
4. The libraries are serviced by one full-time library media specialist who writes lesson plans for grades K-5, collaborates with 6-12 as requested, oversees 6-8 library circulation times and STAR reading requirements including correction of all STAR reports. A half time assistant helps with 4k and 5K classes at the elementary library when the librarian is in the high school library and coordinates all 4K-5th grade circulation. A half time assistant supervises the high school library when the librarian is at the elementary/MVA library.
5. A variety of flexible seating is provided at both libraries.
6. During the 2024-2025 school year, the elementary/MVA library is providing space for MVA Extended Learning Time (ELT) daily to accommodate the increased number of middle school sections.
7. There are study halls and classes in the high school library during the day but other students and/or classes are able to be scheduled in.

Goals: Use of Space & Time 2024-2028



1. Continue to build and update print and non-print resources.
2. Weed dated resources as needed.
3. Continue to build resources for makerspace and STEM units.
4. Expand the use of makerspace across the curriculum.
5. Tables and chairs in the elementary/MVA library is showing signs of wear including loss of stability and missing parts. Look into replacement if possible.
6. Explore the use of video lessons as needed to go beyond the constraints placed on one librarian dealing different schedules for grades K-5, 6-8, and 9-12.

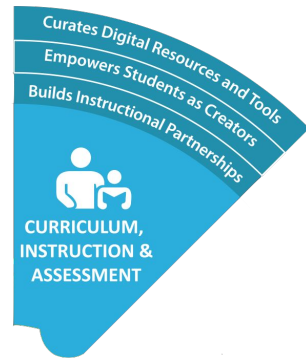
Current Status: Curriculum, Instruction & Assessment



1. Storytime and introductory library skills are taught to 4K and kindergarten students. Basic library use and research skills taught to grades 1-3; higher level research skills taught to grades 4-5; collaboration with grades 6-12 as requested by teachers.
2. Students all grades have access to a diverse collection of fiction and nonfiction print materials as well access to age appropriate online resources.
3. Curricular materials are pulled for classroom use as requested by teachers.
4. Digital Citizenship skills are taught to grades 4 and 5 focusing on citing sources, copyright, media usage, internet safety, and identifying trustworthy sources of information.
5. Weekly circulation times are offered to students grades K-8; grades 9-12 checkout as needed.
6. Students in grades 2-12 have access to the Wisconsin Schools Digital Library Ebook Consortium.
7. Lesson collaboration is done as requested to support EL research and end products.
8. STEM materials have been added to the elementary collection in collaboration with the elementary technology coach.

Goals: Curriculum, Instruction & Assessment 2024-2028

1. Collect data annually about circulation and digital resource usage. Determine if purchased resources are being used or if they should be replaced with other resources that would better suit our needs.
2. Continue to monitor state library and technology standards to be current on any changes or developments.
3. Continue to use curricular inservice days to collaborate with technology staff and update curriculum as needed.
4. Continue to weed collection and update resources to reflect district curriculum needs.
5. Continue to take student and staff recommendations for purchases to add to the library collections.
6. Continue to add and update STEM materials, Cricut cutters and GloForge at elementary.
7. Collaborate with 4-8 technology teacher to plan future makerspace lessons for grades 4-5. Add makerspace materials to library collection as needed.
8. Additional personnel time in the library to address library administrative responsibilities.



Additional Resources

- [Marathon School Board Policy po2522: Library Media Centers](#)
- [Marathon School Board Policy po2531: Copyrighted Works](#)
- [Marathon School Board Policy po2521: Selection of Instructional Materials and Equipment](#)
- [Marathon Schools Library Webpage](#)
- [Wisconsin Administrative Code PI8.01\(2\)\(h\).](#)
- [WISCONSIN STANDARDS FOR Information and Technology Literacy](#)
- [Future Ready Librarian Framework](#)
- [School Library Evaluation Checklist AASL](#)
- [Wisconsin Digital Learning Plan](#)
- [Wisconsin Common School Fund](#)
- [Wisconsin Common School Fund Infographic](#)
- [WISELearn School Library Planning Group](#)
- [Wisconsin Future Ready Library Planning](#)
- [Wisconsin Schools Digital Library Consortium \(WSDLC\)](#)
- [Common Sense Education](#)