

Marathon School District

Referendum Fact Book 2018



Printed November 5, 2018

District Schools

Marathon Area Elementary School (MAES): EC, 4K, K-5

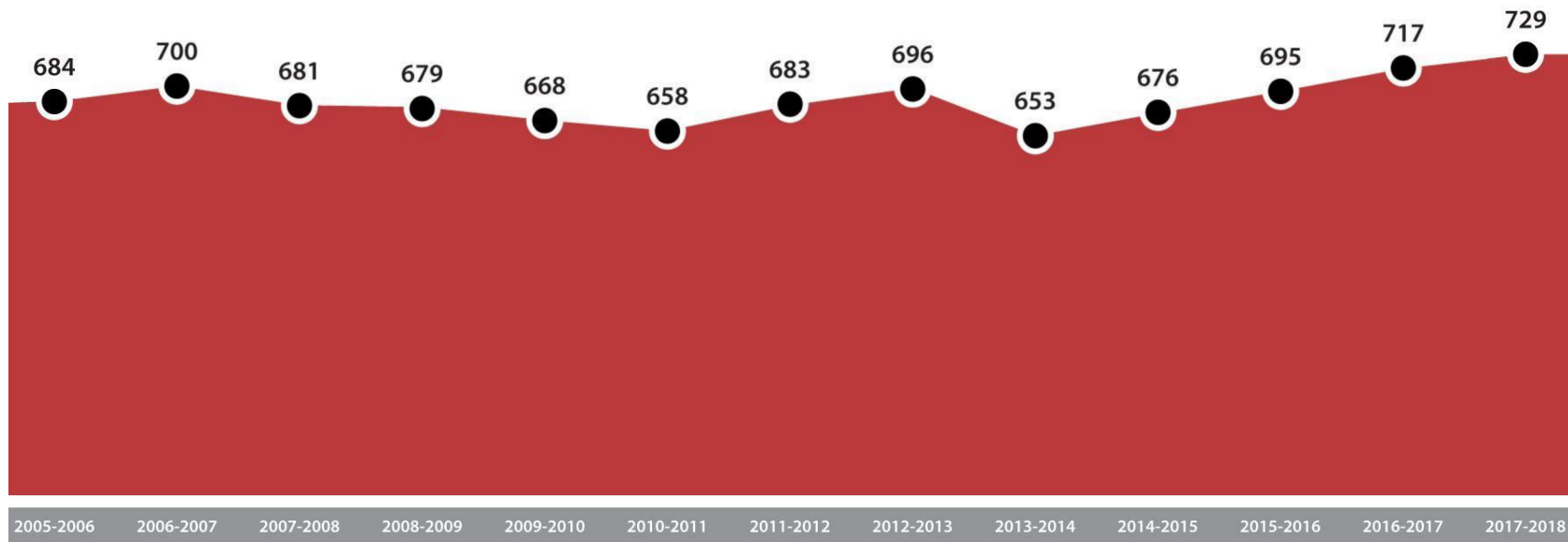
Marathon Venture Academy (MVA): 6-8 (*Located at MAES*)

Marathon High School (MHS): 9-12



Enrollment Trends

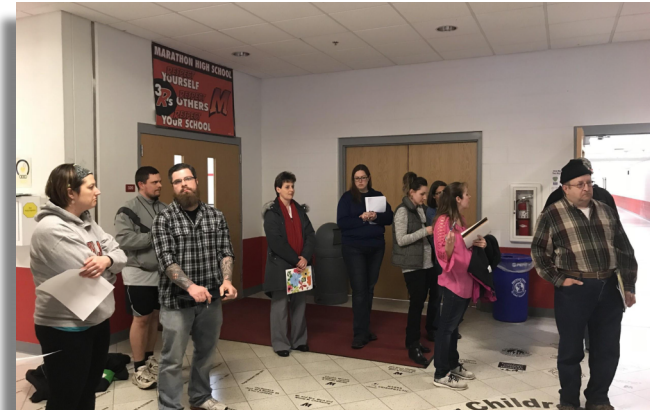
K-12 Student Enrollment (2005-2018)



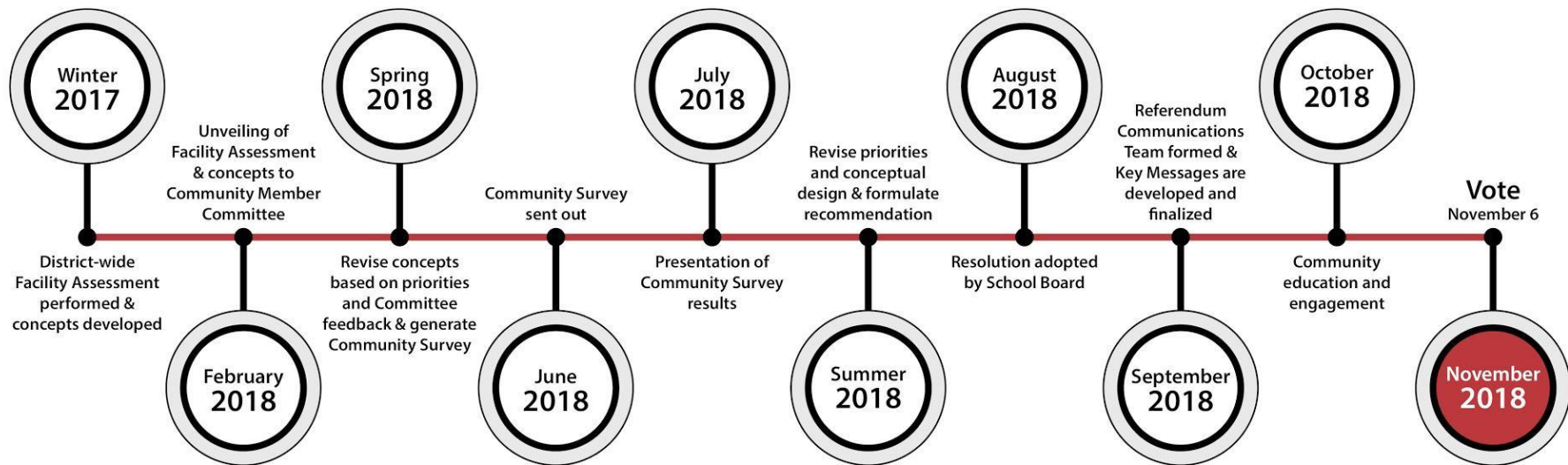
* Data taken from Wisconsin Department of Public Instruction

Process

- Existing plan review
- Site walk / inspection
- Document deficiencies
- Establish list of needs
- Establish conceptual budgets
- Prioritize projects
- Refine / finalize projects & budget



Referendum Timeline



Key Messages

- **Safety and security in educational facilities**
- **Growing student enrollment with desire to support educational, social, and emotional needs of all students**
- **Efficiency of staff operations, decrease transportation of students between schools for classes**
- **Improve quality of lunch service at MAES / MVA**
- **Benefits community as a whole**

Key Messages

- **Safety and security in educational facilities**

School safety and security of staff and students is a priority industry-wide. The standard for this implements monitored and controlled entrances, video surveillance, and secure classroom doors.

Key Messages

- **Growing student enrollment with desire to support educational, social, and emotional needs of all students**

With growing student enrollment and the need to support educational, social, and emotional, and needs of all students, it is important that the student to classroom ratio remains within the standard range district-wide.

Key Messages

- **Efficiency of staff operations, decrease transportation between schools for classes**

The District would like to reduce the transportation of students from MVA to MHS for classes as much as possible by providing space for support of these classes at MAES / MVA. The transportation of students is an inefficient use of students' time and complicates the flow of students' classes.

Key Messages

- **Improve quality of lunch service at MAES / MVA**

Food service has been a growing issue at MAES / MVA. Currently, meals are prepared at MHS and transported to MAES / MVA for distribution, impacting freshness, quality, and quantity of food. Students have a very short lunch period in order for all grades to get through the lunch line for distribution and the cafeteria itself is significantly undersized.

Key Messages

- **Benefits community as a whole**

Our students are the future of our community and it is our duty as a community to provide our students with the resources they need to succeed. The Referendum plan will also provide more space within our educational facilities that will be available for community use.

Referendum Questions

Question #1: Operational Referendum

\$685,000.00

Permission to exceed the annual revenue limit to meet the district's yearly operational needs.

Question #2: Facilities Referendum

\$4,265,000.00

Asking voters to allow taxpayers to help fund capital projects.

Referendum Questions

Referendum
<p style="text-align: center;"><u>QUESTION NUMBER I</u></p> <p>Shall the School District of Marathon City, Marathon County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$685,000 beginning with the 2018-2019 school year, for recurring purposes?</p>
<input type="checkbox"/> YES
<input type="checkbox"/> NO

This is how the Referendum questions will read on the ballot on November 6.

**Remember, each Referendum question must be answered and each Referendum question stands independently of the other.*

Referendum Questions

Referendum
<p style="text-align: center;"><u>QUESTION NUMBER II</u></p> <p>Shall the School District of Marathon City, Marathon County, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$4,265,000 for the public purpose of paying the cost of a District-wide school building and improvement program consisting of: renovations and construction of an addition at the Marathon Elementary School/Marathon Venture Academy; safety and security upgrades, including construction of secure entrances; building infrastructure, capital maintenance and site improvements; and acquisition of related furnishings, fixtures and equipment at Marathon Elementary School/Marathon Venture Academy and Marathon High School?</p>
<input type="checkbox"/> YES
<input type="checkbox"/> NO

This is how the Referendum questions will read on the ballot on November 6.

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Facilities Priorities

MAES / MVA

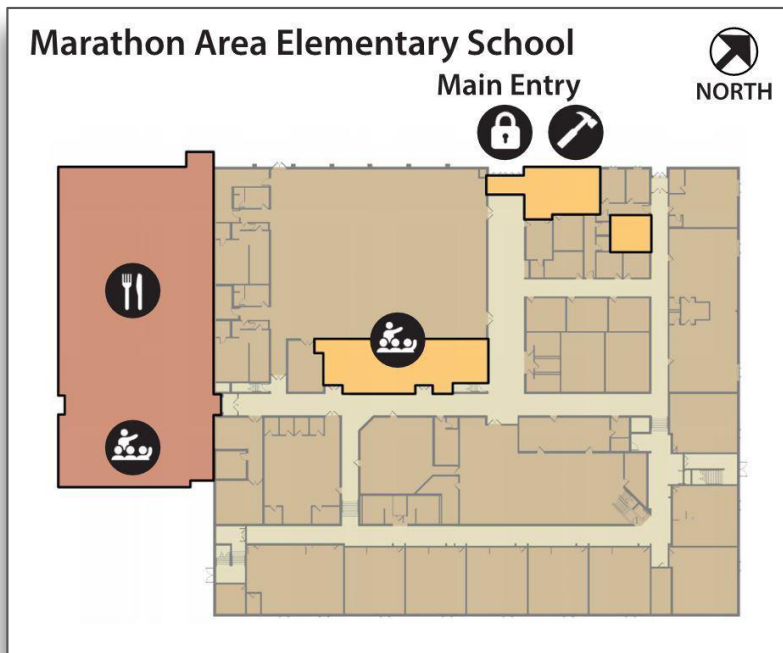
- School Safety & Security
- Additional Classroom space
- Repurposed Classroom Space
- Kitchen / Cafeteria / Large-Group Space
- Building Infrastructure Maintenance

MHS

- School Safety & Security
- Building Infrastructure Maintenance



Facilities Referendum

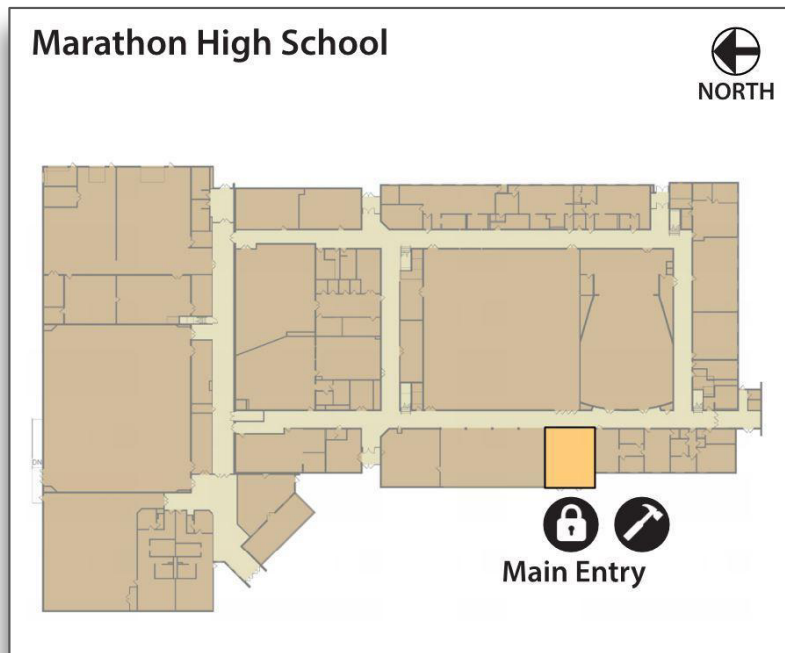


MAES / MVA

-  School Safety & Security \$305,000
-  Additional Classroom Space \$750,000
-  Repurposed Classroom Space \$290,000
-  Kitchen/Cafeteria/Large-Group Space \$1,950,000
-  Building Infrastructure Maintenance \$519,000

Project Budget: \$3.814 million

Facilities Referendum



MHS

- 🔒 School Safety & Security \$245,000
- 🔨 Building Infrastructure Maintenance \$206,000

Project Budget: \$451,000

Facilities Referendum

MAES / MVA Construction Budget	\$3,814,000.00
MHS Construction Budget	\$451,000.00
Facilities Referendum Total	\$4,265,000.00

Annual Tax Impact

Estimated annual tax impact based on total referendum amount represented by both the Operational Referendum and Facilities Referendum questions.

Estimated Mill Rate Increase (over 2017-18)*	\$0.16
\$100,000 Estimated Fair Market Value	\$16.00
\$200,000 Estimated Fair Market Value	\$32.00
\$300,000 Estimated Fair Market Value	\$48.00

Tax impact estimate provided by Robert W. Baird & Co.

Assumptions:

Long term bonds amortized over 20 years at an estimated planning interest rate of 4.25%.

Mill rate based on 2017 & estimated 2018 Equalized Valuation (TID-OUT) of \$395,144, 941 & \$413,909,168, respectively, with annual growth of 2.00% thereafter.

*Impact represents the change in mill rate over the total 2017-18 levy of \$10.22. If the referendum does not pass, the mill rate may remain flat or decline.

Planning estimates only. Significant changes in market conditions will require adjustments to current financing plan.

Annual Tax Impact

Each of our nine (9) municipalities has a different valuation change that is calculated based on either new construction or sales that may or may not impact the overall valuation of each individual taxpayer's property. The municipal change percentages range from -0.11% to 10.52%.

The Department of Revenue has shared that the valuation growth includes residential and business growth. Additionally, they shared that about one-third of this increase is due to new construction. This makes the individual tax impact calculation even more difficult.

For the sake of comparison only, a projected 5% overall property value growth was used to calculate the aggregate equalized mill rate of \$10.38, which when calculating taxes on a constant value of \$100,000, a standard calculation, yields a tax impact of \$16.00 over last year's tax mill rate of \$10.22.

For instance, if your home was valued at \$100,000 last year, it could still be at that value or more/less based on factors determined by the Department of Revenue.

Annual Tax Impact

Here are some possible tax impacts based on projected valuation increases:

	<u>2017</u> (10.22 mill rate)	<u>2018</u> (10.38 mill rate)	
		<u>0% Increase</u>	<u>5% Increase</u>
Property Value	\$100,000.00	\$100,000.00	\$105,000.00
Projected School Tax	\$1,022.00	\$1,038.00	\$1,089.90

The 2018 Equalized Valuation changes over 2017 for the municipalities in the School District of Marathon are as follows:

Town of Berlin	- 0.11%	Town of Cassel	+ 3.94%
Town of Emmet	+ 8.96%	Town of Hamburg	+ 1.51%
Town of Marathon	+ 5.67%	Town of Mosinee	+ 10.52%
Town of Rib Falls	+ 0.10%	Town of Stettin	+ 3.36%
Village of Marathon	+ 5.27%		

** Please note that these estimated calculations are only for the school tax portion of a tax bill and do not represent any possible change for the County, Technical College or Municipality taxes.*

Frequently Asked Questions

How did you arrive at \$4.265 million for the Facilities Referendum question?

The public participation in the community survey was extremely high. More than 50% of taxpayers are willing to support a Referendum amount of at least \$5.5 million. Knowing this, it was important to our District's School Board to be as conservative as possible and still meet District needs by working with the Facilities Committee recommendation, accounting for a referendum totaling just under \$5 million when considering both the Facilities Referendum and the Operational Referendum. The dollar amount for the Operational Referendum came in at \$685,000 annually, setting the Facilities Referendum dollar amount at \$4,265,000. The District has prioritized the projects and is confident that the Referendum plan can make significant changes that will address school security, infrastructure updates, and other concerns.

What is the tax rate impact of the Referendum?

The overall tax increase is projected to be \$16.00 annually for every \$100,000 of property value, above 2017-18 taxes. This tax impact is based on a projected Question 1 mill rate increase of \$1.65 and Question 2 mill rate increase of \$0.43, with the overall mill rate projection to be \$10.38. The 2017-18 mill rate was \$10.22. (These figures are based on an estimated increase in equalized valuation of five percent.)

How were the budgets arrived at and how can we be sure they are accurate?

The district worked closely with Plunkett Raysich Architects, LLP to research and develop preliminary budgets based on industry standards and comparable construction projects for the Facilities Referendum. Additionally, the District worked with Forecast5, a budget forecasting company that specializes in working with school districts, to forecast costs based on standard measures and district-specific data to create multi-year budget forecasts.

Frequently Asked Questions

What happens if the Referendum is not approved?

Without Referendum dollars, the District will not have the resources to fully address the identified and necessary safety and security upgrades or improve failing building infrastructure items, while also impacting the ability to offer students the highest quality educational, social, and emotional resources. Likewise, the growing student enrollment will continue to impact overcrowding in classrooms, reduction in staffing would need to be considered, as well as increased transportation of students between schools during the school day for classes may be necessary.

What is a “facilities study?”

A “facilities study” is an objective analysis of the District’s schools and sites. It includes a study of buildings infrastructure systems (mechanical, plumbing, electrical, etc.) and site conditions, building capacity and utilization, and the adequacy of learning spaces to meet the District’s needs and mission.

Safety and security are a top priority within the Referendum plan, what will that entail?

Today’s safety and security standards include monitored and controlled entrances, increased video monitoring, and secure classroom doors. The Facilities Referendum will allow the district to create entrances at both buildings to control and monitor entrances. In addition, there will be added video surveillance both inside and outside each site.

What is a “monitored and controlled” entrance?

A “monitored and controlled” entrance is an industry standard in which visitors to educational facilities must come into a locked vestibule where they are then routed through the main office by way of a buzz-in system. Visitors are forced to come through the main office where they must sign in before gaining access to the rest of the school.

Frequently Asked Questions

Has the District applied for a School Safety Grant?

Yes, the district applied for and received a School Safety Grant. The first round of grant dollars included required training costs, building safety assessments, additional video surveillance, and electronic entrance locks. The total awarded was \$62,924.00. The district has also applied for round two grant dollars totaling \$40,248.00. The awarding of this round of the grant will not be known until October. Round two dollars, if received, include specific training costs that are required by the grant, as well as some additional safety measures for each building. The grant dollars will help with additional safety needs, but are not enough for the construction of the monitored and controlled entrances.

Note: This response will be updated as information regarding the awarding of round two of the School Safety Grant is made available through the Department of Justice.

Will the Facilities Referendum plan solve the issue of transportation of students between schools during the school day?

The Facilities Referendum plans include reallocation and increase in instructional spaces to MAES / MVA in order to make possible a reduction or possible alleviation of transportation of students between schools for classes. The hope is that the new space will allow for classes to remain at MAES / MVA and teachers would travel between schools instead of students.

Frequently Asked Questions

When the new elementary school was built, it was built with only part of a second floor. It was, however, built structurally so this uncompleted space could be built if more classrooms were ever needed. Has this been investigated? Perhaps building codes, etc, have changed and it now can't be done, but the question arose - was this information known and was it considered?

This consideration of the possibility of adding classroom space in a second floor addition to the existing building footprint was both discussed and reviewed as an option to be looked at during the PK-12 Facility study. PRA addressed this as a non-option for our MAES/MVA building due to the present structural requirements and for the cost impact to make such an addition possible.

Will local businesses be used as much as possible through the construction process?

Yes. With a project of this magnitude, the district will need to have the project go to a bidding process. We would work to assure there will be an outreach effort to local businesses to encourage local participation through this process.

Who can vote?

Any registered voter who lives within the Marathon School District boundaries can vote.

When can I vote?

The Referendum Election Day is Tuesday, November 6, 2018. Polling hours are 7:00 AM – 8:00 PM. To learn more about registering to vote, where to vote, or absentee ballots, please visit [My Vote Wisconsin](#).

Frequently Asked Questions

What are the Referendum questions?

QUESTION NUMBER I

Shall the School District of Marathon City, Marathon County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$685,000 beginning with the 2018-2019 school year, for recurring purposes?

QUESTION NUMBER II

Shall the School District of Marathon City, Marathon County, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$4,265,000 for the public purpose of paying the cost of a District-wide school building and improvement program consisting of: renovations and construction of an addition at the Marathon Elementary School/Marathon Venture Academy; safety and security upgrades, including construction of secure entrances; building infrastructure, capital maintenance and site improvements; and acquisition of related furnishings, fixtures and equipment at Marathon Elementary School/Marathon Venture Academy and Marathon High School?

This referendum has two questions, does each question stand independent of the other?

Yes, there will be two Referendum questions on the ballot and each question must be answered individually and independently of the other.

Frequently Asked Questions

How does Marathon School District sit financially compared to other districts?

The School District of Marathon compares favorably to State School Districts. Student enrollment is steady and shows a recent slight resident increase. The debt burden is low due to the Board approving several years of prepayment, saving the District taxpayers over \$93,000 in interest cost. The fund balance (reserves) is near the state average, and the District's bond rating of a Aa3 from Moody Investors Service is strong for the area. Overall the fiscal management of the District is solid.

Based on the higher valuation of the Village and the Village paying the largest portion of the school levy, will the impact per thousand for a Village property be higher than those in the surrounding townships?

It is likely there will be an increase; however, there is no way to calculate this until all of the final values are released. The taxes will be based on the equalized valuation apportionment among all municipalities with individual taxes being calculated on each taxpayer's percentage of the total valuation within their municipality.

Are all tax impact projections based on 2018 assessed valuations or 2017?

The tax impact projection is based on a 5.0% growth in the 2017 Equalized Valuation.

Frequently Asked Questions

Someone mentioned to me that the tax impact projections were based on estimated fair market value of properties. Is this true and why would this number be used versus the equalized value number on everyone's tax bill which is the number taxes are bases on?

The District's total equalized valuation is used to calculate the mill rate (or tax impact) of the referendum. Each individual taxpayer would look at Fair Market Value to determine an estimate of the tax impact.

What happens to the tax increase we experienced from the last referendum? Will we see a reduction in our school tax?

This question has a couple parts. First, the 2005 referendum was projected to have a total impact of \$1.93 mills impact on taxes in the first year of the referendum. The 2018 projected mill rate for the debt payment is projected to be \$1.25. The original note for this referendum was due to end in 2024. It should also be noted that with recent pre-payments by the district, saving nearly \$94,000 in interest to taxpayers, this note will now be satisfied in 2022. After the next four years, there is a possibility that the school taxes will go down; however, this is dependent on many factors including but not limited to: State aid distribution, change in district valuation, enrollment, and future pre-payment of debt.

It is important to also note that in 2011-12, the District under levied thus giving back to taxpayers approximately \$210,000 in levying authority from the 2005 recurring referendum of \$345,000 which correlates to approximately \$.50 mills each year since 2011-12. The current operational referendum question would get this amount back and increase the amount by an estimated \$1.15 mills to a total projected rate of \$1.65 mills.

The overall total referendum mill rate impact is \$.16.

Frequently Asked Questions

Safety: Isn't there government grants available just for this purpose?

Yes, there is a current grant available for some of the safety measures and we believe the district will receive a total award of \$103,172. The projects that are part of our grant application were taken into consideration when forming the current referendum building question. In addition, part of this information was previously shared in response to question: **“Has the District applied for a School Safety Grant?”**

What are some of the larger building infrastructure maintenance items for each school?

The K-12 Facilities Study identified areas in need of improving infrastructure. Some of the larger maintenance items for MAES / MVA include: replacement of the existing pneumatic control system and boiler plant controls with a completely new digital control system, replacement of the main electric service panel with new I-line equipment and new breakers to feed existing panels, and replacement of old style panelboards (original to the 1986 construction of the building), including the removal of the interiors and breakers and replacing with new in the same location. The identified areas of need for MHS include: replacement of booster coils with hot water variable air volume (VAV) boxes for individual room temperature control, variable frequency drives on the supply and return fans to more closely match the actual building load, and replacement of a portion of electrical board panel boards that are original to the 1963 construction of the high school building.

Frequently Asked Questions

What is the current issue with food service at MAES?

Food service meals provided to students has been an ongoing concern at MAES / MVA for many years. The meals served are prepared at the High School and transported to MAES / MVA for distribution. This time between preparing and serving impacts the freshness and quality of the meals, and consequently also impacts student participation in the lunch program. Another concern the facilities review confirmed is that the cafeteria itself is significantly undersized resulting in very short lunch periods in order for all grades PK-8 (484 students) to get through the lunch line. Students in the lower grades begin coming to lunch at 10:50AM each day and the last grade(s) arrive at 12:15PM and leave by 12:40PM.

What were the results of the community survey in regards to staffing?

The results of the community survey are available on the District website at the following link:

<https://www.marathon.k12.wi.us/district/Marathon%202018%20Community%20Survey%20Report.pdf>

What is the comparison of the existing Cafeteria to the new Cafeteria / Large-Group space?

The current Cafeteria space is approximately 1,200 SF, while the Kitchen is approximately 370 SF. The new Cafeteria / Large-Group space is approximately 5,200 SF, while the new Kitchen is approximately 1,000 SF.

Frequently Asked Questions

What is the referendum tax impact on my individual property?

Valuation increase information from the Department of Revenue makes it nearly impossible for us to calculate individual school property tax impact. Each of our nine (9) municipalities has a different valuation change that is calculated based on either new construction or sales that may or may not impact the overall valuation of each individual taxpayer's property. The municipal change percentages range from -0.11% to 10.52%.

The Department of Revenue has shared that the valuation growth includes residential and business growth. Additionally, they shared that about one-third of this increase is due to new construction. This makes the individual tax impact calculation even more difficult.

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Village of Marathon	+ 5.27%		

** Please note that these estimated calculations are only for the school tax portion of a tax bill and do not represent any possible change for the County, Technical College or Municipality taxes.*

Frequently Asked Questions

How many of the additional students are from outside our district?

The district has the following count as of Friday, September 21, 2018, for the 2018-19 school year. Open Enrollment In (114), Open Enrollment Out (48) for a net positive of (66) students.

What are enrollment numbers for both in and out of district students? (Past and future projections, if possible.)

We have compiled information for a number of past years to answer this question. You will see in the chart below a compilation of Open Enrollment In/Out and OE Net for our district. In addition a notation of net Revenue for the district has also been listed.

Open Enrollment (OE) Comparison				
School Yr	OE In	OE Out	OE Net	Revenue Impact
2006-07	39	49	-10	-\$35,418.00
2007-08	31	38	-7	-\$18,194.66
2008-09	41	33	8	-\$40,797.34
2009-10	58	32	26	\$36,980.02
2010-11	59	35	24	\$133,657.50
2011-12	68	37.5	30.5	\$186,042.00
2012-13	66	35	31	\$211,649.12
2013-14	76	52	24	\$214,500.96
2014-15	91	51	40	\$160,688.43
2015-16	107	40	67	\$289,535.07
2016-17	116	37	79	\$427,145.06
2017-18	112	50	62	\$535,167.00
2018-19	114	48	66	TBD

Frequently Asked Questions

I would like to know what happens to the increase in my taxes from the last referendum?

The final payment for the 2006 referendum debt is in 2022. After that, you could see a reduction in taxes of approximately \$50 per \$100,000 of property value.

How does open enrollment affect the growing student enrollment?

Open enrollment has added a net of 60+ students to our district enrollment over the past four years. Some of these students can be found at every grade level PK-12, thus not having a significant impact on any specific grade level.

Not all residents received a survey as an FYI which is the reason your response rate is low especially in Emmet. We didn't receive anything.

We have contacted the mailing service to inquire as to why this happened as part of our School District extends into the Town of Emmet. Our response was that it is tough to zero in on exact boundaries for districts when they involve smaller unincorporated areas like in the Town of Emmet as the area probably will not show up on mapping functions for their data applications. We are reviewing this to see if we can better isolate the area for future mailings.

Frequently Asked Questions

If the Referendum is approved, will there be changes to staffing?

Staffing changes are reviewed on an annual basis in the spring as the district begins the budgeting process for each succeeding year. Staffing needs are reviewed for support staff positions as well as teaching positions. If there is square footage added, then there may be need to increase hours for cleaning. The addition of a kitchen to provide fresh cooked meals at the MAES/MVA building, there may be some additional staffing for the food service area. However, at this time, there has been no conversation regarding additional teaching staff. The addition of a couple rooms and some remodel is being recommended solely for meeting the needs of current students/staff so that each has adequate space for the teaching and learning process.

How much will our taxes go down if the Referendum isn't successful?

This is a bit tough to answer as there are two referendum questions which correlate to four possible budget scenarios for the district. If the operational question (#1 - value of \$1.65 on the mill rate) is not successful, the district will operate this school year on a deficit budget and will need to look at ways to make reductions for future years. If the building question (#2 - value of \$0.43 on the mill rate) is not successful, the district will need to make decisions on room utilization to continue to meet the educational needs of our students. If both questions are not successful, the net difference in the mill rate would be \$2.08.

This being said, it is important to note that the school board has the authority to do a defeasance (levying additional dollars to be used to pay down current debt - last referendum - which they have done previously to save taxpayers nearly \$94,000 in interest payments) of an amount to help moderate significant shifts in tax.

Frequently Asked Questions

How long will Operational Referendum dollars satisfy the District's needs?

The district worked with a reputable budget forecasting company over the past year to create a five-year projection for our budget. Though there are many factors which impact the district budget in any given year (State Aid, Enrollment, Valuation, etc.), the projection was that \$685,000 would bring the district through at least 5 years.

I would note that the past referendum for operations passed in 2005 was for \$345,000. It was anticipated that this amount would meet district needs for 5-10 years. The district gave nearly \$210,000 of that authority back to the taxpayers in 2011-12, increased revenues through open enrollment, and has made that operation question last for 13 years.

If I answer one referendum question, do I need to answer the other?

There are two referendum questions on the ballot on November 6th. Each of the questions stands independent. Question I relates to operational funding for the District, and Question II refers to the building project for secure entrances, infrastructure, remodeling, and an addition at MAES/MVA.

Though we know it is possible for voters to not answer either question, or to just answer one of the questions, the hope of the District is that our community will guide us to the fullest extent by answering both questions.

The recent publication of the Record Review shared much of this information in the Notice of Election. On the next page, you will find an excerpt from that notice which explains further what answers to each question means from the perspective of the referendum results.

Frequently Asked Questions

EXPLANATORY STATEMENT AND EFFECT OF VOTE

The referendum election ballot will ask District electors to vote "yes" or "no" on the referendum election questions as set forth.

A "yes" vote on Question Number I is a vote to authorize the School District of Marathon City budget to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$685,000 beginning with the 2018-2019 school year, for recurring purposes.

A "no" vote on Question Number I is a vote to deny the School District of Marathon City the authority to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$685,000 beginning with the 2018-2019 school year, for recurring purposes.

In the event a majority of the electors voting on Question I vote "yes", the District will be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$685,000 beginning with the 2018-2019 school year, for recurring purposes; if a majority vote "no" on the question set forth above, the District will not be so authorized.

Frequently Asked Questions

A "yes" vote on Question Number II is a vote to approve the borrowing of \$4,265,000 by the School District of Marathon City through the issuance of general obligation bonds for the purpose of paying the cost of a District-wide school building and improvement program consisting of: renovations and construction of an addition at the Marathon Elementary School/Marathon Venture Academy; safety and security upgrades, including construction of secure entrances; building infrastructure, capital maintenance and site improvements; and acquisition of related furnishings, fixtures and equipment at Marathon Elementary School/Marathon Venture Academy and Marathon High School.

A "no" vote on Question Number II is a vote to deny the School District of Marathon City the authority to borrow \$4,265,000 through the issuance of general obligation bonds for the purpose of paying the cost of a District-wide school building and improvement program consisting of: renovations and construction of an addition at the Marathon Elementary School/Marathon Venture Academy; safety and security upgrades, including construction of secure entrances; building infrastructure, capital maintenance and site improvements; and acquisition of related furnishings, fixtures and equipment at Marathon Elementary School/Marathon Venture Academy and Marathon High School.

In the event a majority of the electors voting on Question Number II vote "yes", the District will be authorized to undertake the school building and improvement program described in Question Number II and borrow not in excess of \$4,265,000 therefore; if a majority vote "no" on Question Number II set forth above, the District will not be so authorized.

Learn More

VISIT www.marathon.k12.wi.us/referendum

ATTEND Informational Meetings

Referendum Informational Forum and School Tour: October 3 at MAES / MVA Cafeteria
6:00 PM (Tour), 7:00 - 8:30 PM (Forum) - *Child care available*

Referendum Informational Forum and School Tour: October 29 at MAES / MVA Cafeteria
6:00 PM (Forum), 7:30 - 8:30 PM (Tour) - *Child care available*

FOLLOW US on Facebook

CONTACT Richard Parks, District Administrator, with any questions

rparks@marathon.k12.wi.us | (715)443-2226 ext. 4107

Thank You!



www.marathon.k12.wi.us