

**EDUCATIONAL PHILOSOPHY**

The family is the primary influence in the development of the individual. Only through the partnership of family, school and community will mutual goals and excellence in education be achieved. That the core of our democratic philosophy is an abiding belief in the worth and dignity of the individual, regardless of his/her sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap or any other individual differences. Students shall be given the opportunity to participate in broad and varied programs suited to individual vocational goals that can lead to success in postsecondary education and/or the world of work. The school district shall provide a challenging, supportive environment in which the students can think critically to solve problems creatively. Students shall be given the opportunity to become lifelong learners, who communicate effectively, work cooperatively and independently, function in a technological society, respect the environment and become courteous, responsible citizens.

LEGAL REF.:                   Sections 118.01 Wisconsin Statutes  
  118.13  
  121.02(1)

CROSS REF.:                   411, Equal Educational Opportunities

APPROVED:                   March 8, 2000