

STUDENT CONDUCT

Students in the Marathon City School District shall be expected to act in such fashion that their behavior will reflect favorably on the individual student and on the school, show consideration for others and create a harmonious school atmosphere. To accomplish this, each student must recognize individual responsibilities and obligations and discharge them in accordance with school regulations.

Each student shall be given a copy of student rules and regulations. Each student must assume responsibility for becoming familiar with all established standards of behavior and conduct.

All employees shall share responsibility for supervising the behavior of students and for seeing that they meet the student conduct rules and regulations established by the principal and the code of classroom conduct adopted by the Board. Students may be subject to disciplinary action for violations of the code of classroom conduct or other conduct rules and regulations. In addition, failure to abide by the code of classroom conduct may result in student removal from class by the teacher and placement in an alternative setting by the principal as outlined in the code of classroom conduct.

In enforcing rules for student conduct, staff members shall place particular emphasis upon educating students in the ability to control themselves.

The Marathon City School District shall not discriminate in standards and rules of behavior, including student harassment, on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

- LEGAL REF.: Sections 118.13 Wisconsin Statutes
 118.164
 120.13(1)
 PI 9.03(1), Wisconsin Administrative Code
- CROSS REF.: Board Rule 443, Code of Classroom Conduct
 Board Rule 411, Discrimination Complaint Procedures
 447, Student Discipline
- APPROVED: July 21, 1999