

**Parent/Student Opt-In Academic Letter Grade Form  
2nd Semester 2019-2020 School Year**

**Optional Letter Grade Choice (for all classes)-Parent and Student Must Opt-In**

- Designed to honor students who continue to maintain their high grade levels and who have been consistently completing homework and engaging with teachers on a weekly basis.
- Provides an opportunity to signal to colleges that students have maintained a high level of success during a time of adversity.
- Grades and GPA will be calculated as normal.
- Semester grades are based on formative and summative assignments/assessments given throughout the second semester, including both 3rd and 4th quarters.
- This is a highly recommended option.
- **Must have submitted opt-in form, signed by student and parent, returned to the school by May 15. No exceptions!**
- The semester ends on Friday, May 22, 2020 with no late work accepted with this option and the letter grade is final.

**I affirm that I have read the above information pertaining to the Pass/No Credit/Incomplete grading system the School District of Marathon has placed into effect for Semester II of the 2019-2020 school year and we are choosing to Opt-In to the “Optional Letter Grade System”.**

- We understand that the decision is for ALL classes and that the decision is final.**
- We understand that the student’s GPA will be calculated with Semester II grades and all work must be completed by May 22, 2020.**
- We understand that grades are final as of May 22, no late work will be accepted after May 22, and letter grades will be placed on the student’s official transcript.**

Student Name: \_\_\_\_\_  
*Printed*

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Name: \_\_\_\_\_  
*Printed*

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**NONDISCRIMINATION STATEMENT**

*The Marathon School District is committed and dedicated to the task of providing the best education possible for every child in the district for as long as the student can benefit from attendance and the student’s conduct is compatible with the welfare of the entire student body. The right of the student to be admitted to school and to participate fully in curricular, extracurricular, student services, recreational or other programs or activities shall not be abridged or impaired because of a student’s sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap.*