



MVA Parent-Student “Signature Packet” 2017-2018



A combined packet of the forms listed on the following pages in this section will be sent home at the beginning of each school year with all students.

Both students and parents should review, sign/date, and return the forms to the homeroom teachers within a few days of receipt. Chromebooks will not be issued without the Chromebook and Internet Use Policies signed.

**When returning forms, please do not tear the packet apart. Also, do not tear any part of the pages off. Leave all full pages stapled together.
Thank you.**

ANTI-BULLYING AGREEMENT FOR STUDENTS & PARENTS

We the students/parents of Marathon School District agree to join together to stamp out bullying at our school. We believe that everybody should enjoy our school equally, and feel safe, secure, and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion, and nationality.

Bullying can be pushing, shoving, hitting, and spitting, as well as name calling, picking on, making fun of, laughing at, and excluding someone. Bullying causes pain and stress to victims and is never justified or excusable as 'kids being kids', 'just teasing', or any other rationalization. The victim is never responsible for being a target of bullying.

In the event that staff/teachers/administration are made aware of a bullying incident, school administration will conduct an investigation by interviewing bystanders, the victim, and the accused bully/bullies. Depending upon the nature and severity of the bullying incident, parents may be informed immediately on the first offense by school officials. However, for the most part on a first offense the bully is warned and given opportunity to change their behavior/actions toward others. On the second offense, parents of the bully are notified and a meeting is scheduled with the principal/guidance counselor in order to establish a plan to rectify the situation. If a third offense occurs, school officials will again meet with parents to determine a course of action/consequence which may include in-school or out-of-school suspension, or expulsion.

By signing this pledge, we the STUDENTS agree to:

1. Value student differences and treat others with respect.
2. Not become involved in bullying incidents or be a bully.
3. Be aware of the school's policies and support system with regard to bullying.
4. Report honestly and immediately all incidents of bullying to a faculty member.
5. Be alert in places around the school where there is less adult supervision such as bathrooms, corridors, and stairwells.
6. Support students who have been or are subjected to bullying.
7. Talk to teachers and parents about concerns and issues regarding bullying.
8. Work with other students and faculty to help the school effectively deal with bullying.
9. Encourage teachers to discuss bullying issues in the crew setting.
10. Be a good role model for younger students and support them if bullying occurs at on school grounds, on the school bus, or in the community.
11. Participate fully and contribute to assemblies dealing with bullying.

I acknowledge that when I see someone being bullied and I don't report or stop the bullying, I am not helping others in need, and am somewhat guilty of allowing the bullying to continue.

<i>Student Signature</i>	<i>Grade</i>	<i>Teacher</i>
<i>Date</i> _____		

By signing this pledge, we the PARENTS agree to:

1. Keep ourselves and their children informed and aware of school bullying policies.
2. Work in partnership with the school to encourage positive behavior, valuing differences and promoting sensitivity to others.
3. Discuss regularly with their children their feelings about school work, friendships, and relationships.
4. Inform faculty of changes in their children's behavior or circumstances at home that may change a child's behavior at school.
5. Continuously monitor our child's social media accounts in order to discern whether or not the child is being part of an attempt to bully or harass others, or is receiving messages from others that threaten, chastise, or dehumanize them as individuals.
6. Alert faculty if any bullying has occurred.

<i>Parent Signature</i>	<i>Date</i>
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CO-CURRICULAR PARTICIPATION AGREEMENT (5th grade-8th grade)

- A. The co-curricular activities covered by this policy include the following activities but is not limited to this list – Basketball, Cross Country, Football, Track, Volleyball, Battle of the Books, & Forensics.
- B. Each student participating in co-curricular activities must maintain a “C-” average with no failing grades. Students are ineligible for co-curricular activities with failing grades. Average will include all core classes, related arts and exploratory classes. Students not meeting this standard can practice but will be ineligible to participate in games or meets until grades are returned to a “C-” average. At the 6th week of each trimester, MVA teachers will submit progress reports to the MAES office. After a review of these reports, the principal & guidance counselor will notify students of ineligibility. Students with D or F grades at the progress report period will be encouraged to attend Block 8 (after school homework help).
- C. Students in co-curricular programs receiving after school detentions (2 detentions within two weeks) will sit out one game/program.
- D. Students must be in attendance for the entire school day to be eligible to practice or participate in competition unless they are absent for a funeral or a previously scheduled appointment.
- E. Practice is important and required. A valid excuse is required to miss a practice. Validity of the excuse is left up to the discretion of the coach.
- F. Detentions must be served on the scheduled day before students can participate in practices that day. Students must then return to practice once a detention has been served. On game days, detentions must also be served. Students must ride the team bus to away contests and must complete detentions before the bus leaves or they aren’t able to participate in that particular contest.
- G. Individuals serving in and out of school suspensions will not be able to practice or compete in extra-curricular activities that day. If a student is removed from class by a teacher, co-curricular privileges could be revoked for a determined period of time.
- H. If a student does not participate in physical education class on that day, they will not be able to practice or participate in games scheduled that day, unless absent for reasons under D, or a doctor’s excuse allows them to participate in co-curricular activities.

I have read the policy and understand that in order to remain “eligible” for competition in co-curricular offerings, I must adhere to the aforementioned standards.

Student Signature

Grade

Homeroom Teacher

Date _____

Parent Signature



Field Trips WITHIN or NEAR Marathon City Limits
FIELD TRIP CONSENT FORM/WAIVER
 (This form will be in effect for the entire school year.)



MAES & MVA

Dear Parents: School Year _____

Your child will be participating in field trips at various times during the school year to locations within or near the Marathon City limits. This form will be filled out **only once**, at the beginning of the school year, and will apply to **any and all field trips** taken within or near the Marathon City limits during this school year.

Please fill out this form, sign & date, and **return it to your homeroom teacher** to give your permission for your child to go on these field trips as they occur.

PLEASE COMPLETE ALL OF THE FOLLOWING INFORMATION.

(Each student must have **separate** form --only **1** name per form)

Child's Name _____ Grade Level _____

Homeroom Teacher _____

1. Does your child have any medical concerns of which we should be aware? Yes___ No___
If yes, please explain -- _____
2. Does your child have any serious allergies? Yes___ No___
If yes, please explain -- _____
3. Is your child receiving any medication? Yes___ No___ **If yes**, please answer questions **a** and **b** below.
 - a. Will this medication need to be given by school personnel during the field trip? Yes___ No___
 - b. Have you filled out a Medication Permission Form for the school? Yes___ No___
 (**If no**, please obtain a form from the School Office and fill it out before the field trip.)

If you have any questions, please call the Health Aide at 443-2538, ext. 130.

EMERGENCY CONTACT NUMBERS

Please list the telephone number(s) where you can be reached during the scheduled time of the field trip.

#1 Name _____ Telephone _____

#2 Name _____ Telephone _____

Student's Physician _____ Telephone _____

In case of an accident or serious illness, and the school personnel are unable to reach me, I hereby authorize the school to make whatever arrangements are necessary.

Participation in any field trip requires this form to be completed.

 (Signature of Parent/Guardian) (Date)

**CONDUCT PLAN &
PUPIL TRANSPORTATION AGREEMENT
MAES & MVA**

Student Name _____

Grade _____ Homeroom Teacher _____

***We have discussed the CONDUCT PLAN and
PUPIL TRANSPORTATION AGREEMENT and we understand the
rules and consequences.***

*(Both the Conduct Plan and Pupil Transportation Agreement can be found in the
Student-Parent School Agreements section of the Student-Family Handbook found on the district
website under "parent's page").*

Student Signature _____

Parent Signature _____

Date _____

PICTURE USE AT SCHOOL/WEBSITE/AREA NEWSPAPERS/TV, ETC

At various times throughout the school year, our students are photographed and/or video-taped both in classroom settings and during special activities. These pictures may be put into the school newspaper and/or District Newsletter, the Record-Review/Wausau Daily Herald, Marathon School Website, etc.. Occasionally, the local television stations may come to school with their cameras to feature students and/or their projects/activities on-air during their news program.

Please sign/date the appropriate **yes** or **no** line below.

*******(Return the entire page – do not tear off.)*******

Student Name _____

Grade _____ **Homeroom Teacher** _____

*****Yes**, I hereby **GIVE** permission for my child's picture to be used as listed above

Parent Signature

Date

*****No**, I **DO NOT GIVE** permission for my child's picture to be used as listed above.

Parent Signature

Date

SCHOOL CLOSINGS ***(Unexpected situations)***

In case of early release due to the weather (or other situations that may arise), where do your children go?

So that your children *don't have to call you for instructions*, please fill this form out and return it tomorrow.

Student Name _____

Grade _____ Homeroom Teacher _____

Parent Signature _____

Date _____

CHECK ONE ---

- Home or daycare on bus, **as usual every day**.
- To another location –

Name of caregiver Telephone #

Address

How is child getting there? (bus number)
if applicable

- Other -- _____

(Give details – location, how getting there, telephone number, etc.)

PLEASE NOTE --

If your child is to ride a different bus than normal, a “**bus pass**” is needed. Therefore, if this is the case, you need to set that up **IN ADVANCE** as students are not allowed to ride on a different bus without a “bus pass”, which needs to be requested “in writing from the parent”. You can get a “bus pass” to fill out from the MAES office to leave “on file” at school for use in these type of situations.

Swimming Permission Form

MAES/MVA

Dear Parents:

All students in grades 5Kdg-8 will have required swimming lessons in the Raymond and Marie Goldbach Swim Center during the school year.

Please give your permission for your child to participate in the swim lessons by filling out the bottom portion and returning it to school.



Students must bring their own swim suits, towels, combs, swim bags, etc.

Yes, my child may participate in the swimming lessons at the Marathon Swim Center during the school day.

Yes, I will help chaperone (need male & female chaperones).

One (1) name only per form.

Student Name (F & L)

Grade

Homeroom Teacher

Parent/Guardian Signature

Date

Swimming-related medical concerns -- _____

Marathon School District

Internet Use and Resource Agreement

Consent Form

Use of Internet

Access to Email and the Internet will enable students to explore many libraries, databases, bulletin boards, and exchange messages with Internet users throughout the world. Some accessible material may contain items that are illegal, defamatory, inaccurate or potentially offensive to some people. Benefits of the Internet exceed any disadvantages. Parents and guardians are responsible for their children's adherence to the Internet Acceptable Use Policy.

INTERNET RULES

1. Students are responsible for good behavior on school computer networks. General school rules for behavior apply.
2. The use of the Internet must be consistent with the educational objectives of the Marathon City School District. Accessing or transmitting materials that are obscene or sexually explicit is prohibited. Hate mail, harassment, discriminatory remarks and other antisocial behaviors are prohibited.
3. Transmission of any material in violation of any U.S. or state regulation is prohibited. This includes, but is not limited to, copyrighted material and threatening or obscene material.
4. Users shall abide by the rules of network etiquette. These include using appropriate language, respecting the privacy of other users, and not disrupting the use of the network by other users.
5. For their own safety, users should not reveal any personal addresses or telephone numbers.
6. All information shall be documented appropriately as with the use of any copyrighted material.
7. Students may not subscribe to "listserves" or "newsgroups" without permission of the system administrator.
8. Attempts to gain unauthorized access to system programs or computer equipment is prohibited.
9. Any malicious attempt to harm, modify, or destroy data or another user is prohibited.

SANCTIONS

1. Faculty Internet supervisors will determine what constitutes inappropriate use of the Internet and their decision is final.
2. Violations may result in a loss of access. Additional disciplinary action may be determined at the building level in line with existing practice regarding student language or behavior.
3. When applicable, law enforcement agencies may be involved.

Use of Internet Resources

During the course of each school year, Marathon students have the ability to access many internet resources. District educators, administrators, and school board members have deemed these resources necessary for determining academic growth, achievement level, and monitoring academic progress of our students. Several of these resources are assessment-based, which our teachers consider to be invaluable screeners used for advancing students in academic proficiency.

These on-line assessment/tools give our staff quick “snapshots” of how students compare with other grade level peers on a national level. On-line resources/websites/applications/assessments that our district administration has determined educationally appropriate for academic advancement of students in the classroom include, but are not limited to the following:

- **Measures of Academic Progress (MAP)**- This on-line assessment is taken 3 times each year by all 2nd-10th grade students in math, reading, and language usage. Results are compared with students nationally. Strengths and weaknesses are identified for staff to inform instruction.
- **Raz Kids**- is an interactive reading tool for our lower elementary students to practice reading fluency and comprehension. The students have a log in and a password to get into their reading account. I am able to monitor the students' progress and change their reading level.
- **STAR Reading & STAR Math**- Used at the K-8 levels, STAR Reading, STAR Early Literacy and STAR Math are standardized, computer-adaptive assessments created by Renaissance Learning, Inc., for use in K-12 education. Each is a "Tier 2" assessment of a skill that can be used any number of times due to item-bank technology.
- **Diagnostic Indicators of Basic Early Literacy (DIBELS)** -The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. Teachers in 2nd-5th grade administer short 2-4 minute tests to help determine literacy strengths and weaknesses.
- **Accelerated Math & Reading**- Accelerated Reader is a progress monitoring software assessment in wide use by primary and secondary schools allowing students to self assess for monitoring the practice of reading and math. It was created by Renaissance Learning, Inc.
- **Google Apps** -Google Docs is a series of on-line tools provided to the district at no cost and includes word processing, spreadsheets, a presentation and drawing program that allows multi-user access and editing, a customizable calendar, address book, as well as a fully functioning email through Google.
- **Study Island**- Study Island is a web based program designed as a supplemental educational tool geared specifically to each individual state's achievement tests and Common Core State Standards. Short lessons are taught aligned to standards and followed up by short assessments which allow teachers to determine which help teachers determine proficiency of standards.
- **Smarter Balanced Assessment**- The **Smarter Balanced Assessment** Consortium is developing a system of valid, reliable, and fair next-generation on-line assessments aligned to the Common Core State Standards (CCSS) in English language arts/literacy (ELA/literacy) and mathematics for grades 3-8 and 11, which will be given during the 2014-15 school year. When using these on-line educational tools/assessments, personally identifiable information in the form of the **student's "name" only** is shared with the vendor. Prior to using these tools, our district office contacts each external vendor in order to ensure the safety and security of our student data, and to determine how the personally identifiable information will be used by the company.
- **MobyMax** -MobyMax is an online resource that finds and fixes learning gaps with the power of personalized learning. MobyMax's adaptive curriculum creates an individualized education plan for each student, allowing gifted students to progress as quickly as they like while simultaneously ensuring that remedial students get the extra instruction they need.
- **FastBridge**- FastBridge uses evidence-based classroom assessments—created with and for teachers. They offer the only comprehensive assessment system with both Curriculum-Based Measures (CBM) and Computer-Adaptive Tests (CAT) to screen, diagnose, monitor and inform instruction.
- **EduCLIMBER** -eduCLIMBER is a unique cloud-based data system created for educators by educators. It is a program used by teachers and administration to continuously improve student outcomes by making data analysis more efficient and accurate. This program help teachers identify and create a continuum of multiple supports for all students. It supports best practices with focus on creating sustainable and successful systems change through effective data-based decision making and identifying professional development needs.

The Children's Online Privacy Protection Act (COPPA), enacted in 1998, requires parent permission when students are age 12 and under, to use the aforementioned web tools.

Marathon School District
Internet Use and Resource Agreement
Signature Page

(Students and parents are to sign this page and return it to the respective school office.)

Student Agreement

I have read the above Internet Use & Resource Agreement and will to adhere to the rules.

Student Signature *Grade* *Homeroom Teacher*

Date _____

Parent Agreement

As the parent or guardian of this student, I have read the Internet Use and Resource Agreement and reviewed it with my child. I understand that this access is designed for educational purposes. I recognize that some controversial materials exist on the Internet. I will not hold the School District responsible for materials acquired on the network.

*****Yes, I hereby GIVE permission for my child to use the Internet at school, as well as fully utilize the aforementioned on-line resources/websites/assessment tools, for purposes of diagnostic screening.**

Parent Signature Date

*****No, I DO NOT GIVE permission for my child to use the Internet at school, nor utilize the aforementioned on-line resources/websites/assessment tools, for purposes of diagnostic screening.**

Parent Signature Date

STUDENT HANDBOOK/CHROMEBOOK GUIDE AGREEMENT

(please check (✓) one below)

Student Handbooks and Chromebook Guides are now “on-line” and can be viewed on the school website – www.marathon.k12.wi.us. If you would like a hard copy sent home with your child, please indicate below.

____ Yes, please send a hard copy of the Student Handbook home with my child.

____ No, do not send a hard copy home. We (student and parent) will review the Student Handbook on-line at home.

____ Yes, please send a hard copy of the Chromebook Guide home with my child.

____ No, do not send a hard copy home. We (student and parent) will review the Chromebook Guide on-line at home.

Student Agreement

I have read BOTH the Chromebook and Student Handbook and will to adhere to the rules.

Student Signature

Grade

Homeroom Teacher

Date_____

Parent Agreement

As the parent or guardian of this student, I have read the Chromebook and Student Handbooks and reviewed it with my child. I understand that these handbooks are created to provide a safe learning environment for my child/children.

Student Signature

Grade

Homeroom Teacher

Date_____



Preferred Method of Communication

_____ I would like all school communication, including but not limited to, monthly newsletters and school updates, emailed to me when they become available.

My email address is: _____

_____ I would like my MVA student/child to **hand deliver** all communication from school, including but not limited to, monthly newsletters and school updates.

Parent name: _____

Student name(s): _____

Date: _____